YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	BRUNDABAN SUBUDHI DEGREE COLLEGE, DASPALLA
• Name of the Head of the institution	SRI SUBASH CHANDRA NAYAK
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06757220138
• Mobile No:	8637207746
• Registered e-mail	bscollege.daspalla@gmail.com
• Alternate e-mail	iqaccellbscollege@gmail.com
• Address	KUNJABANAGARH, DASPALLA
• City/Town	NAYAGARH
• State/UT	ODISHA
• Pin Code	752084
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**UTKAL UNIVERSITY**
• Name of the IQAC Coordinator	**SRI PRASANTA KUMAR MISHRA**
• Phone No.	**06757220138**
• Alternate phone No.	**06757220138**
• Mobile	**9438361859**
• IQAC e-mail address	**iqaccellbscollege@gmail.com**
• Alternate e-mail address	**mishraprasanta95@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bscollege.org/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bscollege.org/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.72**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**03/03/2023**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BRUNDABAN SUBUDHI DEGREE COLLEGE, DASPALLA	Nil	HIGHER EDUCATION DEPARTMENT, GOVERNMENT OF ODISHA	2023	15LAKHS
BRUNDABAN SUBUDHI DEGREE COLLEGE, DASPALLA	Nil	HIGHER EDUCATION DEPARTMENT, GOVERNMENT OF ODISHA	2023	15LAKHS

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular academic audit and implementation of innovative teaching learning methodologies and ICT enabled tools. VAC & Skill Development Programme Organising FDP, Workshops, Seminars, Conferences and encouraging research project and publication Conducting career counselling for students, Skill development workshop and feedback mechanism supervising the use of Library,

laboratory and ICT facilities, ecofriendly green campus strengthening alumni association

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Quality Assurance and Institutional Governance	Conduct regular IQAC meetings to review quality benchmarks. Develop a structured feedback system for students, parents, alumni, and other stakeholders. Digitize administrative processes for greater efficiency. Timely execution of action plans with measurable improvements. Constructive feedback leading to actionable improvements. Streamlined and transparent administrative processes.
Academic Quality Improvement	Introduce innovative teaching-learning methods such as flipped classrooms and blended learning.Conduct regular training programs for faculty on advanced pedagogical tools.Promote interdisciplinary and multidisciplinary courses.Enhanced classroom engagement through interactive teaching methodologies.
Research and Development	Conduct workshops on research methodology, intellectual property rights (IPR), and patent filing. Establish collaborations with industries and research organizations for joint projects. Increased number of research publications in high-impact journals. Successful organization of research-oriented events, resulting in faculty and students filing

	patents. Meaningful collaborations led to new research initiatives and enhanced practical exposure.
Infrastructure and Learning Resources	Upgrade library resources with e-books, journals, and access to online databases. Establish or improve IT infrastructure to support hybrid learning and online courses. Enhance laboratory facilities to meet new curriculum requirements. Improved utilization of digital resources by students and faculty. Smooth transition to hybrid/online learning modes. Laboratories equipped with modern tools, enhancing practical knowledge.
Community Engagement and Outreach	Initiate and support community development programs such as health awareness camps, education drives, and environmental sustainability projects. Encourage participation in NSS, NCC, and other social responsibility activities. Organize awareness campaigns on societal issues like gender equality, waste management, and mental health. Positive impact on the local community through sustained outreach programs like blood donation camps, literacy drives, and green initiatives. Increased student involvement in social responsibility programs, fostering civic awareness and empathy. Collaboration with NGOs and government bodies for impactful initiatives.
Student Development and Support	Strengthen the mentoring and counseling system to address

	students' academic and personal challenges. Conduct skill enhancement programs focusing on communication, critical thinking, and technical skills. Organize placement readiness activities such as mock interviews, aptitude tests, and resume-building sessions.
Holistic Development through Co-curricular and Extracurricular Activities	Encourage participation in cultural, sports, and extracurricular activities for holistic student development. Host intercollegiate and intra-collegiate events to showcase talent and foster a competitive spirit. Organize wellness programs, stress management workshops, and personality development sessions. Intercollegiate events strengthened institutional visibility and engagement. Students reported improved well-being and confidence due to wellness initiatives.
Preparation for Accreditation and Ranking	Conduct internal and external audits of academic and administrative processes. Prepare for NAAC, NIRF, and other accreditation/ranking frameworks. Promote best practices in teaching, research, and extension activities.

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
ACADEMIC COUNCIL AND IQAC	25/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2018	28/02/2018

15.Multidisciplinary / interdisciplinary

1.Multidisciplinary /interdisciplinary : (a)   The institution envisions transforming into a holistic multidisciplinary hub by integrating diverse fields of study, fostering innovation, and emphasizing experiential learning. It plans to adopt an interdisciplinary curriculum, promote research-driven education, and enhance industry collaborations. A focus on skill development, global partnerships, and digital transformation will prepare students for evolving career landscapes. The institution aims to create a dynamic learning environment that nurtures creativity, critical thinking, and societal impact. (b) Institutions integrating humanities and sciences with STEM emphasize interdisciplinary learning, critical thinking, and ethical problem-solving. NEP 2020 has been started in our institution from the session 2024-2025 we are offering MDC according to our Utkal University Guideline ,hence for hons science students MDC is environmental chemistry and for arts hons students MDC is humanrights .Besides this there skill enhancement course and ability enhanceme course. Such programs blend technical technical expertise with societal perspectives for holistic education . (c) Yes, B.S.college,Daspalla offer flexible and innovative curricula that include credit-based courses and projects in areas such as community engagement, environmental education, and value-based learning. For instance, We emphasizes sustainability through its Green Campus initiative, integrating environmental studies into its syllabus and promoting community involvement in sustainable practices. Similarly, We offers a Bachelor of Science (Hons.) program in Science such as Physics,Chemistry ,Mathematics ,Botany ,Zoology focusing on sustainable development and providing opportunities for internships programs. These programs aim to provide holistic and multidisciplinary education, preparing students to address complex environmental and societal challenges. Similarly we are offering bachelor of arts hons such as Education ,History ,Pol.Sc. ,Sanskrit,Philosophy and Odia language which provides project and research facilities. (d)   The institution is affiliated to Utkal University hence institution can not prescribe MDC and flexible curriculum.U.G. program is totally controlled by University norms. (e) the issues and challenges further institution is to secure our students in the job market.we are preparing students for

internship in industry and equipped students with soft skills. (f) To promote MDC University provided the list of MDC course for first year students, as per NEP 2020 .

16.Academic bank of credits (ABC):

2.Academic bank of Credit ABC : (a) Academic Bank of Credit (ABC) The Academic Bank of Credit (ABC) is a digital framework introduced by the Government of India under the National Education Policy (NEP) 2020. It aims to revolutionize higher education by offering students flexibility and mobility in their learning journey. The system allows students to accumulate, store, and transfer academic credits earned from different recognized institutions, facilitating multiple entry and exit options in higher education. Objectives of ABC Flexible Learning Pathways – Students can earn credits from various institutions and accumulate them to earn degrees, diplomas, or certificates. Multiple Entry & Exit – Learners can pause their education and rejoin later without losing their earned credits. Interdisciplinary Learning – Encourages students to take courses from different disciplines and institutions. Student Mobility – Facilitates credit transfer between institutions at the national level. Lifelong Learning – Supports students who wish to upskill or reskill at any stage of life. How ABC Works Credit Accumulation: Students earn academic credits by completing courses from recognized institutions. Credit Storage: The credits are digitally stored in the ABC account managed by the University Grants Commission (UGC). Credit Transfer: Students can transfer credits between institutions based on UGC and AICTE regulations. Degree Completion: When students accumulate sufficient credits, they can claim a certificate, diploma, or degree. Advantages of ABC Empowers Students – Provides flexibility in choosing courses and institutions. Boosts Inter-College Collaboration – Encourages institutions to offer joint programs. Enhances Skill-Based Learning – Allows students to gain credits through MOOCs and online platforms. Prevents Credit Loss – Helps students who drop out temporarily to resume studies later. Supports NEP 2020 Goals – Encourages multidisciplinary education and lifelong learning. Challenges and Concerns Implementation Issues – Institutions need proper infrastructure to manage credit transfers. Recognition of Credits – Not all institutions may accept credits from different universities. Quality Assurance – Maintaining academic standards across various institutions is a challenge. Awareness & Adoption – Many students and faculty members are still unaware of ABC's benefits. Conclusion The Academic Bank of Credit (ABC) is a progressive initiative that enhances flexibility, promotes skill development, and aligns Indian higher education with global

standards. With proper implementation and awareness, ABC can transform learning by making education more accessible, student-centric, and future-ready.

17.Skill development:

Skill Development The institution has devised a strategic plan to strengthen vocational education and soft skills development in alignment with NEP 2020, aiming to create a holistic and skill-oriented learning ecosystem. Vocational education is integrated into the curriculum with flexible, modular courses in areas like technology, agriculture, arts, and entrepreneurship, promoting multidisciplinary learning. Partnerships with industries, internships, and apprenticeship programs are prioritized to provide hands-on training and real-world exposure. The plan emphasizes the development of soft skills through regular workshops, communication training, and leadership programs, alongside modules on critical thinking, problem-solving, and ethical values. Digital literacy and technology training, including AI, coding, and data analysis, are central to equipping students with future-ready skills, while language labs and e-learning resources enhance communication proficiency and independent learning. To foster innovation and entrepreneurship, the institution has established incubation centers, mentorship programs, and an entrepreneurship cell to guide students in business development. Faculties are continuously trained to implement NEP-aligned methodologies, ensuring effective skill-based teaching. The plan also incorporates an inclusive approach, providing equitable opportunities for marginalized groups and encouraging community engagement to promote practical learning. These initiatives aim to prepare students for diverse career paths and empower them to thrive in a dynamic global environment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

IKS Our institution is integrating the Indian Knowledge System (IKS) into curricula by blending traditional wisdom with modern educational practices through both offline and online courses. This strategy emphasizes teaching in Indian languages, promoting cultural heritage, and fostering multidisciplinary approaches. Offline courses focus on experiential learning through activities such as Sanskrit language workshops, regional literature studies, traditional art and music sessions, and field visits to historical or cultural sites. Online platforms complement this with accessible, scalable content such as digital lectures, webinars, and interactive modules on Indian philosophy, Ayurveda, mathematics, and classical arts. Institutions collaborate with scholars, indigenous

communities, and government initiatives like the National Education Policy (NEP) 2020 to design content that is both academically rigorous and culturally rooted. They employ multilingual mediums and digital tools like subtitles, translations, and virtual reality to ensure inclusivity and engagement. Furthermore, the integration emphasizes research-oriented projects that connect IKS principles to contemporary global challenges, such as sustainable development and holistic health. By fostering pride in heritage while embracing innovation, this strategy aims to create a culturally aware and globally competent student body.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education Outcome-Based Education (OBE) is an educational approach that emphasizes achieving specific learning outcomes or competencies by the end of an academic program or course. This approach focuses on what students are expected to know, do, and demonstrate by the end of their learning journey, rather than just what is taught. Many institutions worldwide have taken steps to align their curricula with OBE principles to ensure quality education, enhance student performance, and improve employability. 1. Establishing Clear Learning Outcomes: A fundamental institutional initiative in adopting OBE is the establishment of clear, measurable learning outcomes for each program, course, and module. These outcomes articulate the knowledge, skills, and attitudes that students are expected to develop. Institutions develop a framework that aligns program outcomes (POs), course outcomes (COs), and individual unit outcomes (UOs) with the overarching goals of the educational system. These outcomes are typically based on global standards, industry requirements, and national educational policies, ensuring that students are equipped with the necessary skills for their future careers. 2. Curriculum Design and Development: One of the critical shifts in transforming the curriculum towards OBE is in the design and development process. The curriculum is structured with a focus on achieving the predefined outcomes. This involves backward design, where educators start by identifying the desired outcomes and then plan the content, teaching methods, and assessment strategies that will best help students achieve them. Interdisciplinary approaches and real-world problem-solving are often integrated into the curriculum to ensure that students gain practical and applicable skills. 3. Pedagogical Changes: To align with OBE, institutions encourage pedagogical innovations that foster active learning. Instead of relying on traditional lecture-based teaching, the curriculum incorporates collaborative learning, project-based learning, experiential learning, and flipped classrooms. Faculty members undergo professional development

programs to adopt student-centered teaching methodologies. These methodologies focus on engaging students in problem-solving, critical thinking, and group collaboration, which enhances their ability to achieve the defined outcomes. 4. Assessment and Evaluation: Assessment plays a pivotal role in OBE. Institutions shift from traditional assessment methods to continuous, formative assessments that evaluate not only students' knowledge but also their ability to apply it. Rubrics are developed for evaluating student performance against the defined outcomes. In addition to written exams, a variety of assessment tools such as presentations, projects, portfolios, and peer reviews are used to gauge students' learning progress. This continuous feedback helps identify areas of improvement and ensures that students are on track to meet the outcomes. 5. Continuous Monitoring and Improvement: Institutions with an OBE system constantly evaluate and improve their curricula based on feedback from various stakeholders, including students, faculty, alumni, and industry experts. Periodic reviews of program outcomes, teaching methodologies, and assessment techniques are conducted to ensure that the curriculum remains relevant, effective, and responsive to emerging trends in the field of education and industry needs.

20.Distance education/online education:

DISTANCE EDUCATION Offering vocational courses through the Open and Distance Learning (ODL) mode in an institution presents numerous possibilities for enhancing skill-based education and workforce readiness. The flexibility of ODL allows diverse learners, including working professionals, rural students, and those with financial or mobility constraints, to access industry-relevant training. Institutions can integrate interactive e-learning platforms, virtual simulations, and hands-on practical training through partnerships with local industries or skill development centers. Hybrid models combining online theoretical instruction with in-person workshops or internships can ensure competency-based learning. Additionally, accreditation from industry bodies and government skill development programs can enhance credibility and employability. By leveraging digital tools, adaptive assessments, and continuous mentorship, ODL-based vocational courses can effectively bridge the skill gap and promote lifelong learning.

Extended Profile

1.Programme

1.1	11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**631**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**372**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**211**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**30**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**30**
Number of Sanctioned posts during the year	

08-02-2025 12:03:23

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**35**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**76 LAKHS**
4.3 Total number of computers on campus for academic purposes	**30**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-structured and documented process. A meticulously planned academic calendar is prepared at the beginning of each session, outlining course schedules, assessment timelines, and co-curricular activities. Lesson plans and teaching methodologies are designed in alignment with university guidelines and learning objectives. Faculty members use ICT tools, smart classrooms, and e-resources to enhance teaching effectiveness.

Regular faculty meetings, workshops, and training programs are conducted to ensure continuous professional development. Student progress is monitored through internal assessments, assignments, and mentoring sessions. Remedial classes and bridge courses are organized for academically weaker students to strengthen their foundation.

The institution follows a systematic evaluation process through feedback from students, faculty, and stakeholders. This feedback is analyzed to improve teaching methodologies and curriculum implementation. Industry interactions, guest lectures, and internships are integrated to bridge the gap between theoretical knowledge and practical application.

Comprehensive documentation, including course files, attendance records, and assessment reports, ensures transparency and accountability. The institution adopts a learner-centric approach, emphasizing experiential learning, research, and innovation, thereby ensuring holistic development and effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ensures effective curriculum delivery by adhering to a well-structured academic calendar, which includes the systematic conduct of Continuous Internal Evaluation (CIE). At the beginning of each academic session, a detailed calendar is prepared, outlining course schedules, assessment timelines, and co-curricular activities. Faculty members develop structured lesson plans, incorporating ICT tools, smart classrooms, and e-learning resources to enhance learning outcomes.

Continuous Internal Evaluation (CIE) is conducted as per the academic calendar, ensuring regular assessments through tests, quizzes, assignments, and presentations. These evaluations help monitor student progress and provide timely feedback for improvement. Remedial and bridge courses are offered to support academically weaker students, fostering an inclusive learning environment.

Regular faculty development programs, workshops, and training sessions enhance teaching effectiveness. The institution also integrates industry interactions, guest lectures, and internships to bridge the gap between theoretical learning and practical application.

Comprehensive documentation, including course files, attendance records, and assessment reports, ensures transparency and accountability. Student and stakeholder feedback is analyzed to refine teaching methodologies. By adhering to the academic calendar and conducting CIE effectively, the institution maintains a learner-centric approach, promoting academic excellence and holistic development.

File Description	Documents
Upload relevant supporting documents	[View File]
Link for Additional information	https://bscollege.org/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]
Any additional information	[View File]

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	[View File]
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File]

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

B.S.College,Daspalla follows the curriculum being prescribed by Utkal University as per the CBCS pattern .The institution addresses various types of issues relevant to professional ethics ,gender ,human values ,environment and sustainability through the curriculum .

PROFESSIONAL ETHICS:

There is a democratic environment at the college .The co-ordination among the teaching and non-teaching staff as well as the student

-teacher relationship is the main reason for the academic progress of the institution .

HUMAN VALUES:

1. The syllabus prescribed by the Utkal University includes specific course carrying of 25 marks with the title of Ethics And Values as a regular and compulsory course .Papers on issues relating to women ,values and good citizenship ,issues of drug ,tobacco and alcohol addiction ,ethical values for students life ,vulnerable sections of society.

ENVIRONMENT AND SUSTAINABILITY:

As per the syllabus prescribed the University ,the college offers a compulsory paper on Environmental Studies & disaster management as AECC that make students aware of environmental issues .Most of the land at the college is green ,and more than 3000 trees have been planted on the campus through NSS and Forest Dept. joint program .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

33

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

372

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.

The students admitted for different courses in the college come from diverse educational, social, economic, and cultural background and also have different learning levels. The college pays attention to identify the different learning levels of its students and takes appropriate measures to fill the gap for slow learners and provides opportunity for advanced learners.

The college has a sizable number of first generation learners who need extra attention. On the basis of class room performance & participation, mark secured in the internal assessment examination and semester end examination, the college identifies advanced learners as well as learners. The primary aim in all these is not only meant to encourage their participation in various academic activities, but in providing moral boost and enhance self-esteem of each student.

Need of advanced learners identified and they are encouraged to further enhance their knowledge to achieve their goals;

The students supplied with advanced lecture notes, encouraged to participate in discussion, seminar, workshop, quiz etc.;

The students trained for different competitive examinations conducted by both State Government and Central Government.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
631	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences.

The teaching methodology adopted by teachers of the college focuses on transforming students from passive recipients to active and involved stakeholders in the teaching-learning process.

The courses offered by various departments of the college have either a regular laboratory or project component as part of the course requirement. Hands-on-laboratory experiments as well as the writing of a project are prime examples of "learning by doing".

In addition to incorporating experiential learning methods in the teaching-learning process, members of faculty of the college take care to encourage participative learning as well. In participative learning, the focus is on the students to become actively involved in their learning process. Participation in extracurricular activities such as Mono acting, essay and debate competitions, Quiz competitions, drawing/painting and rangoli. "Just a Minute? competitions are conducted for encouraging participative learning.

The most important part of a holistic learning experience is the ability to identify, analyse, interpret and solve problems. The teaching methodology adopted by members of faculty of the college takes into account the importance of cultivating problem-solving skills in the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

The College follows ICT enabled teaching in addition to the

traditional chalk and talk method of teaching to enhance and facilitate the teaching-learning process. It provides a range of IT facilities to help students and faculty with their studies. This includes extensive computer provision and the Internet. The College office uses a LAN facility and software for admission of students and fee collection. The College has a Specialized computer laboratory with internet connection to promote independent learning.

The faculty members are well familiar with the latest ICT tools. These ICT tools encompass a wide range of digital resources and technologies including computers, tablets, interactive whiteboards, educational software, online platforms and internet-based resources. The tools enable faculty members to access a vast array of educational resources, including e-books, articles and educational websites. Video conferencing platforms such as Google Meet and Zoom are also used to conduct tests and for lecture delivery. By integrating ICT into their teaching practices, faculty members are able to capture students' attention and to stimulate their interest, leading to improved information retention and understanding.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

2.5.1

1. In order to bring transparency in internal exam for the assessment of skill of the student the college examination committee is formed initially .

2. The ratio of the weightage of marks in all the courses through external & internal exam is 3d for UG degree courses all the departments of Arts /Science . So as per the University rules &guidelines the 30% internal examination is being conducted sincerely &susscessfully .

3.The system of internal examination is initiated by notifications to the students &staffs of respective departments followed by notification to all the HOD's for papers as per University patterns and its submission to the exam section in time .

4. The senior most faculty of exam section took the charge of in-hose printing of question paper confidentially along with the representative of respective department to maintain neat &secrecy of the questions .

5.The HOD's & faculty of all departments avaluates the test papers properly & submitted the mark foils & answer scripts to the college section within time.

6.The marksheets of internal examination are circulated through notice board . The rechecking reassement system for the internal exam is also available .

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2

1. At collwgw level the grievances of the students regarding

internal examination has been accepted and resolved the matter efficiently quickly &transparently .

2. If any student is dissatisfied with the internal test result he is allowed to apply for rechecking reassement through a prescribed form along with the fees for the same .

3. The answersheet /sheets of such student is/are learnt to the HOD's of respective departments .

4. The HOD adopt the reassement /rechecking process &submit the result along with a report to the examination committee. If there is any increase in result it is rectified soon .

AT UNIVERSITY LEVEL :

1. If any student dissatisfied with his/her result in the University exam . He can apply through an application to the college in a prescribed format in stipulated time (15 days)
2. The College forwarded the application the application to University for necessary action .
3. According to University rules &regulation other examiner may reassesss the answer sheets .
4. Finally the University declares the result to the College after the reassement is over .
5. The exam Committee takes whole responsibility to conduct the entire exam process & grievances related to it .

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6.1

Being an affiliated college ,The University's higher Education Policy System Explicitly outline the course's goals and objectives in term of helping students for their all round development. For all

programs offered by the Institution theses Aims and objectives have served .

When drafting program outcomes, the college took into account factors such as Academic excellence ,research potential ,human values ,the creation of livelihoods and current job market trends .Three catagories -Academic Values ,Social Sensitivities and Moral & spiritual Values have been used to grow the program Specific outcomes. This also include a program assessment plant that outlines the various assessment types .During the orientation programs ,all new students are informed of the goals and anticipated results of their program .Each course's complete syllabus ,learning objectives and assessment plans are shared with the students .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2

The college has comprehensive system to evaluate how well student's Master course objectives, program objectives &program outcome .

The curriculum ,It's completion & ongoing internal evaluations form the foundation of course outcomes. A variety of methods are used including tests, quizzes, written assignments ,presentation ,field activities and continuous evaluation .Each course culminates in a written exam lasting for 3 hours .Faculty members strive to finish courses on schedule and offer extra classes for students who may need additional support. Attendance is also considered when calculating grade.

A student's performance across all the courses with in a program is considered .Program outcome assessment include progression to Higher Education .The no. of graduates who successfully gain admission to Higher Education Programs indicates the program's ability to prepare students for further academic pursuits. The successful placement of graduates in organizations and institutions serves as another significant indicator. This highlights the program's effectiveness

in equipping students with the necessary skills & knowledge for
carrier success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

202

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bscollege.org/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	[View File]()
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.3.1 NSS unit

NSS unit is completely based on service dedication . It is created among our students. There are two units in our college ,one is for boys and another is girl' unit. Each unit carries 50 no.s of volunteers in our college. In the year 2023-2024 we have perform two camps .One is one day camp for Swachha Bharat Aviyan .Fifty no.s of boys's volunteers are participated in this program ,We have cleaned College Campus on that day ,which is on dt.17-08-2024 .Our volunteers participated in this year in Dist. Level Camp and one state level camp in this year .

With the collaboration of Forest Dept. of Daspalla we arranged a mega plantation camp for 3 days from 01.07.24 to 03.07.24 in our College campus.In this connection we have planted 3000 and above 25

varities of plant like Ashok ,Guava ,Peak ,jamuy,kadamba,amla ,harida,mango,pomegranate etc to make our so greenery ,this is our dedication .

Daspalla is one of a culturally heritage area in our district.The India famous Lanka Podi Yatra is observed here ,in this function thousands of people are gathered here .Our volunteers take a vital role in this yatra .We provide them drinking water,health facilities ,first Aid and also to maintain discipline .

File Description	Documents
Paste link for additional information	https://bscollege.org/n-s-s/
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1

Institutions with adequate infrastructure and physical facilities play a crucial role in enhancing teaching and learning experiences. Well-designed classrooms with proper ventilation, lighting, and seating arrangements ensure a conducive environment for learning. Modern teaching aids like smart boards, projectors, and audio-visual systems further enrich the classroom experience by enabling interactive and engaging lessons.

Laboratories are essential for practical learning in various disciplines such as science, engineering, and technology. Equipped with advanced instruments and tools, these labs allow students to experiment, innovate, and apply theoretical concepts. Proper safety measures, such as fire extinguishers and first-aid kits, ensure a secure working environment.

Computing facilities form a cornerstone of modern education. Institutions with up-to-date computer labs, high-speed internet connectivity, and the latest software empower students to enhance their digital skills and access a wealth of online resources. Centralized IT support and maintenance ensure that these facilities remain functional and accessible.

A well-maintained infrastructure with accessible classrooms, labs, and computing equipment demonstrates an institution's commitment to quality education. By fostering an environment equipped with modern

resources, institutions can cater to diverse learning needs and help students excel academically and professionally.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2

A well-rounded educational institution provides not only academic excellence but also ample facilities for extracurricular activities, including cultural events, sports, and wellness programs. Modern institutions prioritize holistic development by offering dedicated spaces for cultural activities such as auditoriums, open-air theatres, and music and dance studios. These spaces encourage students to showcase their talents in drama, music, and other performing arts.

For sports and fitness, institutions provide well-maintained playgrounds, courts, and indoor stadiums for games like basketball, volleyball, badminton, and table tennis. Outdoor sports such as football, cricket, and athletics are supported with proper infrastructure. Many campuses also feature gymnasiums equipped with modern fitness equipment to promote physical well-being.

To support mental and physical health, yoga and meditation centers are becoming an integral part of institutions. These centers provide a serene environment for students to practice mindfulness and relaxation techniques, enhancing focus and reducing stress.

Such comprehensive facilities ensure that students engage in a balanced lifestyle, promoting discipline, teamwork, and overall personal growth. Institutions that invest in cultural, sports, and wellness infrastructure contribute significantly to the all-round development of students, preparing them for both professional and personal success.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6000000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated Library Management System (ILMS) is a comprehensive software solution designed to automate and manage all aspects of a library's operations efficiently. It helps libraries streamline processes such as cataloging, circulation, acquisitions, user management, and reporting. By automating these tasks, ILMS enhances library productivity, minimizes manual errors, and improves user experience.

With ILMS, patrons can easily search for books, check availability, and reserve items through an online catalog. The system also supports digital resources, making e-books and journals accessible remotely. Librarians benefit from automated check-ins and check-outs, overdue alerts, and fine management, reducing administrative workload.

Additionally, ILMS provides robust reporting tools that help in decision-making by analyzing library usage trends. Many modern ILMS solutions are cloud-based, ensuring secure data storage and remote access. Integration with RFID and barcode technology further speeds up circulation and inventory management.

By implementing an ILMS, libraries enhance their operational efficiency, offer seamless access to information, and improve overall service quality. It is a crucial tool for academic, public, and research libraries aiming to adapt to the digital era while maintaining organized and user-friendly environments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1

Educational institutions frequently update their IT facilities, including Wi-Fi, to enhance learning experiences and maintain technological relevance. Regular upgrades ensure that students and

faculty have seamless access to digital resources, online lectures, and research materials. High-speed internet connectivity is crucial for e-learning platforms, virtual labs, and collaborative projects.

Modern institutions invest in advanced networking infrastructure to support the increasing demand for bandwidth. They replace outdated hardware, improve cybersecurity measures, and expand Wi-Fi coverage across campuses. This ensures smooth connectivity even in hostels, libraries, and common areas.

Upgraded IT facilities also benefit administrative operations, streamlining student management systems, online examinations, and digital communication. Institutions integrate cloud computing, AI-driven analytics, and smart classroom technologies to foster an interactive and efficient learning environment.

Frequent IT updates help institutions remain competitive and aligned with global educational standards. They enhance student satisfaction, attract prospective learners, and support research and innovation. In an era of rapid digital transformation, maintaining up-to-date IT infrastructure is essential for academic excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6000000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2

Educational institutions have established policies and procedures to ensure the proper maintenance and utilization of physical, academic, and support facilities such as laboratories, libraries, sports complexes, computer labs, and classrooms.

Laboratoriesare maintained with regular inspections, calibration of equipment, and adherence to safety protocols. Institutions often allocate budgets for repairs and upgrades to keep them functional for academic and research purposes.

Librariesfollow systematic cataloging and digitalization for easy access. Books and resources are periodically updated, and maintenance policies ensure a quiet and clean environment for students.

Sports complexeshave dedicated staff for upkeep, ensuring the availability of equipment and facilities for students' physical development. Scheduled maintenance, safety checks, and organized sports events enhance their utilization.

Computer labsrequire regular software updates, antivirus protection, and hardware maintenance. IT support teams handle troubleshooting and system upgrades to provide a smooth learning experience.

Classroomsare maintained through routine cleaning, proper ventilation, and availability of essential teaching aids such as projectors, whiteboards, and comfortable seating. Institutions implement smart classroom initiatives to enhance digital learning.

Overall, institutions follow well-defined policies, budgeting strategies, and systematic monitoring to ensure that all facilities support academic excellence and student development effectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

826

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

826

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`370`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`370`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

97

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3 .2

Brundaban Subudhi College ,Daspalla is the second oldest College in the Nayagarh Dist. ,the College was named as Brundaban Subudhi College abbreviated as B.S.Collegeby his son Dr. Jagat Mohan Subudhi who was the founder of this college on Dt. 1977 with (I.A.) corse only , later in 1981 commerse stream was opened ,+2 science stream was opened in 1994.

The College now functioning in its own building at Rajabati which is 1.5. km from lord Mahaveer ,daspalla .The permanent guiding was inaugurated by late Biju Pattanayak ,the C.M. of Odisha. At present the college is fall pleadge one with number of Honours in +3 Arts and Science stream . Nearly 1800 students and 60 staffs are there in our College .

Each department is running with HOD &faculty members .Mentor menties system is continuing in every department as per the guideline.The students are engaged themselves in various departmental activities and various social activities by their students represtatives ,teachers and some local people.The mentee of various department help the new comers for their subject selection and also help in making College time table with the profeser I/C time table .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Contribution of Alumni Towards Institutions

Alumni play a pivotal role in the growth and development of their alma maters. Their contributions extend beyond financial support to encompass mentorship, networking, and institutional advocacy. Alumni often provide scholarships and funding for infrastructure, research initiatives, and extracurricular programs, ensuring current students have access to enhanced opportunities.

Moreover, alumni serve as mentors, offering guidance and sharing real-world experiences that bridge the gap between academic learning and professional life. Their success stories inspire students and enhance the institution's reputation. Networking opportunities created through alumni connections open doors to internships, job

placements, and collaborative projects.

Alumni also act as ambassadors of their institutions, fostering goodwill and strengthening relationships with industries, governments, and global communities. Many alumni actively participate in advisory boards and governance committees, contributing strategic insights that align academic programs with market trends.

Through organizing reunions, guest lectures, and workshops, alumni foster a sense of community and belonging, reinforcing the institution's cultural legacy. Their engagement, whether through time, expertise, or resources, is instrumental in driving innovation and sustaining institutional excellence, ensuring the continued success of future generations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statements of institutions guide their governance, strategic planning, and decision-making processes. A well-defined vision reflects the institution's long-term aspirations, such as fostering academic excellence, innovation, and societal impact. The mission statement outlines its core objectives, including quality education, research, and holistic student development.

Governance structures in institutions typically include governing bodies, academic councils, and administrative committees that ensure

transparency, accountability, and efficiency. Perspective plans focus on infrastructure development, curriculum enhancement, faculty training, and research promotion, aligning with national and global educational trends.

Teachers play a crucial role in decision-making through their representation in academic councils, curriculum development boards, and institutional committees. Their participation ensures that policies are academically sound, student-centric, and aligned with industry needs. Faculty members also contribute to governance by mentoring students, designing research initiatives, and implementing quality assurance mechanisms.

An inclusive governance model fosters collaboration among stakeholders, leading to progressive institutional development. By integrating visionary leadership with active faculty participation, institutions can achieve sustainable growth, academic excellence, and societal contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership in Institutional Practices: Decentralization and Participative Management

Effective leadership is crucial in shaping institutional practices like decentralization and participative management, fostering efficiency, accountability, and innovation.

Decentralizationinvolves delegating decision-making power across different levels of an institution. Strong leadership ensures that responsibilities are clearly defined, enabling departments and individuals to function autonomously while aligning with the organization's overall goals. This enhances operational efficiency, quickens decision-making, and promotes accountability. For example, in universities, academic departments have autonomy in curriculum design and research initiatives, allowing for better adaptability and innovation.

Participative Managementencourages collaboration among stakeholders, including employees, students, and administrators. Effective leaders create an inclusive environment where diverse opinions are valued in decision-making. This approach fosters motivation, increases commitment, and improves problem-solving. For instance, universities with faculty committees and student councils benefit from shared governance, ensuring policies reflect collective interests.

By integrating decentralization with participative management, institutions cultivate a culture of empowerment and trust. Effective leadership plays a key role in balancing autonomy with strategic oversight, ensuring both innovation and institutional coherence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An institution's strategic plan outlines its vision, mission, and long-term objectives while ensuring effective deployment through structured implementation. Key strategies include:

1. Academic Excellence: Enhancing curriculum relevance through industry collaborations, research-driven learning, and faculty development programs. Emphasis is placed on digital learning, skill-based courses, and outcome-based education.

2. Research and Innovation: Encouraging faculty and students to engage in research, patents, and interdisciplinary projects. Establishing incubation centers, research grants, and collaborations with global institutions.

3. Infrastructure Development: Expanding modern classrooms, laboratories, libraries, and digital resources. Smart campus initiatives, including e-governance and green energy adoption, ensure sustainability.

4. Student-Centric Approach: Implementing mentorship programs, career guidance, and placement support. Emphasizing holistic

development through co-curricular and extracurricular activities.

5. Industry and Community Engagement: Strengthening partnerships with industries for internships, training, and collaborative projects. Promoting social responsibility through outreach programs.

6. Governance and Leadership: Establishing transparent administration, decentralized decision-making, and stakeholder participation for continuous improvement.

7. Global Outlook: Promoting international collaborations, student exchange programs, and exposure to global best practices.

Regular monitoring, feedback mechanisms, and performance assessments ensure effective execution and continuous refinement of strategies.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies is considered effective and efficient when their policies, administrative setup, appointment procedures, and service rules are well-structured and transparent. Effective policies ensure smooth governance, clarity in decision-making, and adherence to institutional goals. A strong administrative framework with clear hierarchies and defined roles enhances accountability and operational efficiency.

Appointments and service rules play a crucial role in maintaining institutional integrity and performance. Merit-based recruitment, fair promotion policies, and transparent disciplinary procedures foster a professional work environment. Clear procedures for decision-making, grievance redressal, and resource allocation prevent inefficiencies and delays.

The efficiency of institutional bodies is also reflected in their adaptability to change, technological integration, and responsiveness to stakeholders' needs. Regular audits, feedback

mechanisms, and performance evaluations help in continuous improvement. Effective communication within the institution ensures coordination among various departments, reducing redundancies and enhancing productivity.

Overall, a well-functioning institutional body ensures that governance is fair, inclusive, and aligned with the organization's objectives, ultimately leading to sustainable growth and development.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	[View File](View%20File)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](View%20File)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff vary across institutions but generally include:

Financial Benefits

- **Salary Advances & Loans:** Interest-free or low-interest loans for housing, medical, or emergencies.
- **Provident Fund & Pension:** Retirement benefits, including EPF, gratuity, and pension schemes.
- **Annual Increments & Promotions:** Salary hikes and career advancement opportunities.

Health & Well-being

- **Medical Insurance & Reimbursement:** Coverage for hospitalization and medical expenses.
- **Wellness Programs:** Health check-ups, yoga, and mental health counseling.

Work-Life Balance

- **Leave Benefits:** Paid maternity, paternity, medical, and earned leave.
- **Flexible Work Hours:** Options for work-from-home or adjusted schedules.

Professional Development

- **Training & Workshops:** Faculty development programs, seminars, and higher education sponsorships.
- **Research Grants:** Funding for academic research and publications.

Social Security & Miscellaneous

- **Transport & Housing Facilities:** Subsidized accommodation and conveyance support.
- **Recreational Activities:** Sports, cultural events, and staff clubs.

Institutions may have unique policies, but these general measures enhance job satisfaction and security.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5

The performance appraisal system for teaching and non-teaching staff serves as a structured evaluation process to assess employee efficiency, contributions, and professional growth. For teaching staff, the appraisal focuses on parameters such as student feedback, research output, publications, teaching methodology, and participation in institutional activities. Non-teaching staff are evaluated based on administrative efficiency, punctuality, problem-solving abilities, and overall contribution to institutional operations.

Typically, the appraisal process includes self-assessment, peer review, and supervisor evaluation. In many institutions, student feedback also plays a crucial role in assessing faculty performance. The appraisal results are used for promotions, increments, training needs assessment, and performance-based incentives.

However, the effectiveness of the system depends on transparency, timely feedback, and alignment with institutional goals. Challenges such as subjectivity, lack of structured metrics, and delays in implementation can hinder its impact. Regular review and refinement of the appraisal process ensure fairness and motivation among staff, ultimately contributing to institutional growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1

Financial audit carried out during the period from 1990 to till date sponcered through local fund audit.Every year audited their financial transaction of the college april and march year ending.when auditors giving their objections through audit memo ,then Principal clarified the objection memos after clarified auditors then the audit supervised and interaudit report when he certified the audit report is approved by the Director of local fund audit .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

.4.3

Resource Mobilization Policy and Procedure of the Institution

The institution follows a structured resource mobilization policy to ensure financial sustainability and optimal utilization of resources. It secures funds through various sources, including government grants, research projects, student fees, alumni contributions, corporate sponsorships, and philanthropic donations.

Policy Guidelines:

1. **Diversified Funding Sources- The institution seeks financial support from multiple channels to reduce dependency on a single source.**
2. **Transparency and Accountability- All financial transactions are recorded and audited regularly to maintain credibility.**
3. **Optimal Utilization- Resources are allocated based on institutional priorities, ensuring efficiency and long-term growth.**
4. **Collaboration- The institution partners with industries, government agencies, and NGOs for resource generation.**
5. **Sustainability Focus- Emphasis is placed on self-sustaining models, including endowments and investments.**

Procedure:

1. **Proposal Submission- Departments submit funding proposals to relevant authorities.**
2. **Approval Process- The finance committee reviews and approves proposals based on feasibility and institutional goals.**
3. **Fund Allocation- Approved funds are allocated to departments and monitored for proper usage.**
4. **Monitoring & Evaluation- Regular audits and reviews ensure**

funds are utilized effectively.

This structured approach ensures the institution maintains financial stability while fostering growth and innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

TheInternal Quality Assurance Cell (IQAC)plays a crucial role in enhancing institutional quality and fostering a culture of continuous improvement. Two key practices institutionalized as a result of IQAC initiatives are:

1. Outcome-Based Education (OBE) Implementation IQAC promotes OBE to ensure a learner-centric approach, where teaching, assessment, and curriculum design align with predefined learning outcomes. This involves setting clear Program Outcomes (POs), Course Outcomes (COs), and mapping them to graduate attributes. Regular feedback from stakeholders, such as students and employers, helps refine the learning process. The introduction of Learning Management Systems (LMS) further strengthens digital learning and evaluation.

2. Academic and Administrative Audit (AAA) IQAC institutionalizes periodic Academic and Administrative Audits to assess teaching-learning quality, research output, and governance effectiveness. These audits involve self-assessment by departments, followed by external peer reviews. The findings lead to action plans for curriculum enhancement, faculty development, and infrastructure improvement. This systematic review fosters transparency, accountability, and continuous quality enhancement.

These practices contribute to institutional excellence, ensuring accreditation readiness and a student-centric learning environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution ensures continuous enhancement of its teaching-learning process, operational methodologies, and learning outcomes through regular reviews conducted by the Internal Quality Assurance Cell (IQAC). Established as per prescribed norms, the IQAC systematically monitors academic and administrative functions to foster a culture of quality education.

At periodic intervals, the institution assesses curriculum delivery, teaching pedagogies, faculty performance, student feedback, and technological integration in classrooms. The IQAC organizes workshops, training programs, and feedback sessions to identify gaps and implement necessary improvements. Innovative teaching methods such as ICT-enabled learning, experiential learning, and interdisciplinary approaches are encouraged to enhance student engagement and understanding.

To evaluate learning outcomes, assessment strategies like internal exams, project-based evaluations, and peer reviews are conducted. The institution records incremental improvements in student performance, faculty development, research output, and infrastructure enhancements. Best practices are documented, and action plans are formulated to address identified areas for growth.

Furthermore, structured audits, academic reviews, and benchmarking with industry standards ensure alignment with evolving educational trends. The IQAC's periodic interventions contribute to a robust, student-centric learning environment, fostering holistic development and academic excellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://bscollege.org/aqar/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1

Educational institutions play a crucial role in promoting gender equity through various initiatives that ensure equal opportunities for all students and staff. Some key measures include:

1. **Gender Sensitization Programs- Workshops, seminars, and awareness campaigns are conducted to educate students and faculty about gender equality, stereotypes, and discrimination.**
2. **Equal Opportunities and Policies- Institutions implement**

policies that ensure fair admission, recruitment, and promotions, irrespective of gender. Anti-harassment policies and grievance redressal mechanisms are also in place.

3. **Women's Safety and Support Systems-** Establishment of Internal Complaints Committees (ICC), women's help desks, and grievance cells provide a secure environment for female students and staff.
4. **Infrastructural Support-** Institutions ensure gender-friendly infrastructure, including separate restrooms, common rooms, and security provisions like CCTV surveillance and well-lit campuses.
5. **Scholarships and Leadership Programs-** Special scholarships and leadership training programs for women encourage their active participation in higher education and decision-making roles.
6. **Encouragement in STEM and Sports-** Institutions promote female participation in science, technology, engineering, mathematics (STEM), and sports through mentorship programs and reserved quotas.

By implementing these measures, institutions create an inclusive and empowering environment, fostering gender equity in education and professional growth.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has well-defined waste management systems to handle different types of degradable and non-degradable waste effectively.

Solid Waste Management: The institution promotes waste segregation at the source by providing separate bins for biodegradable and non-biodegradable waste. Composting units are used for organic waste, while non-biodegradable waste is collected and handed over to authorized recyclers.

Biomedical Waste Management: Biomedical waste from healthcare units is collected in color-coded bins and disposed of as per government regulations through authorized agencies to prevent environmental contamination.

E-Waste Management: Obsolete electronic items like computers, batteries, and circuit boards are collected separately and sent to certified e-waste recyclers for safe disposal and recycling.

Waste Recycling System: The institution encourages paper recycling, composting of organic waste, and reusing treated water to minimize waste generation and promote sustainability.

Hazardous Chemicals and Radioactive Waste Management: Hazardous chemicals from laboratories are neutralized before disposal, while radioactive waste, if any, is handled as per regulatory guidelines to prevent environmental hazards.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://bscollege.org/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance	B. Any 3 of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8

Institutions play a crucial role in fostering an inclusive environment that promotes tolerance and harmony among diverse groups. They implement various initiatives to ensure that individuals from different cultural, regional, linguistic, communal, socioeconomic, and other backgrounds feel valued and respected.

To encourage cultural harmony, institutions organize festivals, cultural exchange programs, and language clubs, celebrating the diversity of traditions and languages. Regional inclusivity is promoted through scholarships and financial aid for students from underprivileged areas, ensuring equal educational opportunities.

Linguistic diversity is supported by offering multilingual communication, translation services, and language learning programs. To foster communal harmony, institutions conduct awareness

campaigns, peace-building activities, and interfaith dialogues, promoting unity and mutual respect.

Socioeconomic inclusivity is ensured through need-based financial assistance, mentorship programs, and skill development initiatives, helping students from economically weaker sections thrive. Additionally, gender sensitization workshops, disability-friendly infrastructure, and policies for marginalized communities create a welcoming atmosphere.

Workshops, seminars, and training programs on inclusivity help develop a mindset of acceptance and respect. Through these continuous efforts, institutions nurture a safe, tolerant, and harmonious environment where diversity is embraced, and every individual gets an equal opportunity to grow and contribute positively to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9

Educational institutions play a crucial role in sensitizing students and employees about constitutional obligations, including values, rights, duties, and responsibilities. Many universities and colleges integrate these aspects into their curriculum and co-curricular activities to create responsible citizens.

Institutions organize seminars, workshops, and awareness campaigns on fundamental rights and duties enshrined in the Constitution. They conduct guest lectures by legal experts, social activists, and government officials to educate students about democratic values, justice, liberty, equality, and fraternity. National festivals like Republic Day and Constitution Day are celebrated with speeches,

debates, and quiz competitions to deepen understanding.

Legal aid cells and human rights clubs are established in some colleges to provide hands-on experience in constitutional matters. Institutions also encourage community engagement through outreach programs, where students participate in social service and civic responsibilities.

Additionally, ethical education and value-based learning are integrated into courses to instill integrity and accountability. Many universities conduct oath-taking ceremonies for students, emphasizing their role in nation-building. Digital platforms and social media campaigns are also used to spread awareness effectively.

By engaging students and employees in such activities, educational institutions help shape socially responsible individuals who contribute positively to society and uphold constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11

Educational institutions play a vital role in celebrating national and international commemorative days, events, and festivals to promote awareness, unity, and cultural understanding among students. They organize various activities such as seminars, debates, cultural performances, exhibitions, and awareness drives to engage students meaningfully.

For national commemorative days like Independence Day, Republic Day, and Gandhi Jayanti, institutions conduct flag-hoisting ceremonies, patriotic speeches, and skits to instill national pride. Similarly, international days such as World Environment Day, International Yoga Day, and Human Rights Day are marked with tree-planting campaigns, yoga sessions, and discussions on global issues.

Religious and cultural festivals like Diwali, Christmas, Eid, and Holi are celebrated with enthusiasm through music, dance, and food festivals, promoting inclusivity and respect for diverse traditions. Institutions also observe events like Teacher's Day and National Science Day to honor contributions in various fields.

By actively celebrating these occasions, institutions foster a sense of responsibility, cultural appreciation, and global citizenship among students. These efforts create an inclusive and engaging environment, ensuring that students not only gain academic knowledge but also develop a broader understanding of the world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File]()

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Blended Learning Model

- **Title: Implementation of a Blended Learning Model for Enhanced Student Engagement**
- **Objective: To provide a balanced learning experience that combines traditional face-to-face classroom instruction with online learning, improving flexibility and access to resources for students.**
- **Context: The institution faced a challenge in catering to diverse student needs, including those who struggled with the traditional lecture-based approach.**
- **Practice: The institution introduced a blended learning model, where core lectures were delivered in-person, while supplementary materials**
- **Resources Required: Investment in a robust Learning Management System (LMS), faculty training in digital teaching tools, and technical support for students.**

Best Practice 2: Student-Centric Counseling

Title: Personalized Counseling and Career Guidance

Objective: To offer students personalized career counseling, support, and guidance that aligns with their academic pursuits and individual aspirations, fostering better career outcomes post-graduation.

- **Context: Recognizing the gap between academic learning and career readiness, the institution launched a holistic counseling and career services program.**
- **Problem Encountered: Initially, some students were reluctant to engage with the counselors or attend career events, viewing**

  - them as additional tasks.
  - • **Resources Required: Hiring additional career coaches, conducting workshops, and organizing events required budget allocation.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3

Brundaban Subudhi College,Daspalla stands out for its focus oninnovation and technology-driven education. The institution has created a unique niche by integrating cutting-edge technologies into its curriculum, fostering a blend of academic excellence and practical application. One of the key areas of emphasis isresearch and development (R&D), where the university invests heavily in creating a conducive environment for students and faculty to engage in groundbreaking work. This focus on R&D is evident through its collaborations with industry leaders and governmental agencies, aiming to produce solutions to real-world problems.

In the realm ofentrepreneurship, Brundaban Subudhi College,Daspalla also promotes a culture of innovation, supporting startups and incubators that nurture students' ideas into successful ventures. With a dedicatedEntrepreneurship Cell, students have access to mentorship, resources, and funding opportunities to launch their businesses.

The university's strong emphasis onpractical learningthrough internships, industrial visits, and live projects ensures that students graduate with skills that are directly applicable to the workforce. This approach has earned the institution a reputation for producing graduates who are highly employable, particularly in the technology and business sectors. Overall, Dreams University is committed to blending traditional academic rigor with forward-thinking, hands-on learning experiences.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Here are ten possible future plans of action for the next academic year of your institution:

1. **Curriculum Enhancement** – Revise and update course content to align with industry trends and emerging academic advancements.
2. **NEP 2020-** Implementation of NEP 2020 curriculum.
3. **Technology Integration** – Implement advanced digital learning tools, smart classrooms, and AI-assisted teaching methods.
4. **Faculty Development** – Conduct regular training and workshops to enhance teaching methodologies and research capabilities.
5. **Student Support Services** – Strengthen mental health programs, career counseling, and mentorship initiatives.
6. **Infrastructure Improvement** – Upgrade library resources, laboratories, and campus facilities for better student experience.
7. **Research and Innovation** – Encourage faculty and students to engage in research projects, patents, and industry collaborations.
8. **Extracurricular Activities** – Promote cultural, sports, and leadership programs to ensure holistic student development.
9. **Community Engagement** – Strengthen partnerships with local businesses, NGOs, and government bodies for social responsibility initiatives.
10. **Alumni and Industry Collaboration** – Establish stronger connections with alumni and corporate partners for better placement opportunities and knowledge-sharing sessions.
11. **Skill-Based Education** – Incorporate vocational training, internships, and hands-on projects to enhance employability and entrepreneurship.

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